



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2022 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a

Building: Richmond Middle School

Date: February 14, 2022

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a)
Middle of the Year Reading Goal	<p>By the middle of the 2021-2022 school year, each school and the district will show growth in Reading/ELA achievement throughout the global pandemic as measured on NWEA Map Growth for Grade K-8 and local assessments for Grade 9-12.</p> <p>All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of Reading/ELA academic standards. In Reading/ELA, results from benchmark and local assessments will be continuously discussed and analyzed by staff.</p>
End of the Year Reading Goal	<p>By the end of the 2021-2022 school year, each school and the district will show growth in Reading/ELA achievement throughout the global pandemic as measured on NWEA Map Growth for Grade K-8 and local assessments for Grade 9-12.</p> <p>All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of Reading/ELA academic standards. In Reading/ELA, results from benchmark and local assessments will be continuously discussed and analyzed by staff.</p>
Middle of the Year Mathematics Goal	<p>By the end of the 2021-2022 school year, each school and the district will show growth in Mathematics achievement throughout the global pandemic as measured on NWEA Map Growth for Grade K-8 and local assessments for Grade 9-12.</p> <p>All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of math academic standards. In Mathematics, results from benchmark and local assessments will be continuously discussed and analyzed by staff.</p>
End of the Year	<p>By the end of the 2021-2022 school year, each school and the district will show</p>

Mathematics Goal	<p>growth in Mathematics achievement throughout the global pandemic as measured on NWEA Map Growth for Grade K-8 and local assessments for Grade 9-12.</p> <p>All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of math academic standards. In Mathematics, results from benchmark and local assessments will be continuously discussed and analyzed by staff.</p>
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As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	206	210		
Econ. Disadvantaged	202	206		
Special Education	184	191		
English Learner	N/A	N/A		
Female	208	211		
Male	204	211		
White	207	212		
Hispanic/Latino	199	205		
Race/Ethnicity 3	N/A	N/A		
Race/Ethnicity 4	N/A	N/A		

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Grade 4	196	196		
Grade 5	201	203		
Grade 6	209	213		
Grade 7	211	219		

Grade 8	214	221		
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Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Fully In-Person	206	210		
Virtual	N/A	N/A		